Name: _____   Grade: _____

Anthropology
Personal Language Project Rubric

Category	F	D	C	B	A
Technical requirements (grammar, punctuation, spelling, min. length)	Grammar, punctuation, spelling errors are frequent and distracting; not min length	Grammar, punctuation, & spelling errors are frequent and distracting(>3 but <10)	Major grammar, punctuation, & spelling errors (>3 but <10)	Minor (<3) grammar, punctuation, & spelling errors	Grammar is technically flawless
Dialogue	No dialogue is recorded; and/or Language is not invented (not an example of private language)	Dialogue is recorded, but not accurately. Content and descriptions are vague; minimal attention to detail.	Dialogue is recorded; minimal attention to detail.	Dialogue is reordered; some remains vague or unclear.	Dialogue is thorough and complete.
Anthropological Concept: Participant Observer	Does not demonstrate understanding of concepts.	Content is incomplete or irrelevant; does not draw from personal experience	Demonstrates fair understanding of 1-2 concepts.	Demonstrates good understanding of 1-2 concepts.	Demonstrates good understanding of all Participant - Observer concepts. Content reflects close attention to detail.
Analysis	Shows no effort and/or analysis.	Language is analyzed, but has major errors in anthropological thinking	Language is analyzed, but incomplete	Language is analyzed for origins but not for social, cultural, and emotional reasons.	Language is analyzed for origins as well as for social, cultural, and emotional reasons.
Critical thinking and analysis	Shows no effort of critical thinking.	Lacks complexity of thought; shows inability to describe varying approaches or perspectives.	Simplistic analysis of complex issues; minimal understanding of data / anthropological approach	Shows excellent effort and analysis. Evaluated the primary cultural aspects	Shows exceptional effort and analysis. Skillfully evaluates multiple cultural aspects; Applies course themes to the analysis.

Comments: